



**Course Title:** Computer Applications 6

**Content Area:** Technology

**Grade Level:** 6

## Scope and Sequence

| Unit or Topic   | Standards                                             | Length of Time | Key Content                                                                                                                                                                                                                       | Assessment Tools                                     | Scaffolding Strategies (Interventions, Special Education)        | Resources & Materials                                                                |
|-----------------|-------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Word Processing | Science & Technology<br>3.7.7.C<br>3.7.7.D<br>3.7.7.E | 7-8 weeks      | <ul style="list-style-type: none"><li>- Fonts</li><li>- Tables</li><li>- Header/footer</li><li>- Bullets</li><li>- Clipart</li><li>- Spelling check</li><li>- Document formatting</li></ul>                                       | Teacher created assessments:<br>Assignments, quizzes | Students may re-attempt every assignment for full credit         | All content is teacher created. Materials are posted in Blackboard and/or Office 365 |
| Podcasting      | Science & Technology<br>3.7.7.C<br>3.7.7.D<br>3.7.7.E | 4-5 weeks      | <ul style="list-style-type: none"><li>- Planning a digital story</li><li>- Basics of audio editing</li><li>- Using a microphone</li><li>- Using the internet for audio</li><li>- Understanding creative commons content</li></ul> | Comprehensive project                                | Students may re-attempt all parts of the project for full credit | All content is teacher created. Materials are posted in Blackboard and/or Office 365 |